

DoDEA Conditions for Success

Conditions of Success were developed to drive the work of the CIL. These conditions cross education functions and should be present for consistent, quality implementations, change in practice, and improved student learning.

1. An aligned, rigorous, PreK-12 standards based curriculum, with detailed teacher resources and a curricula that is aligned vertically between grades and horizontally across classrooms at the same grade level and across sections of the same course is adopted, developed and consistently implemented with fidelity.
2. A well-defined, balanced system of authentic, aligned assessments is adopted and implemented with consistency and fidelity.
3. Data is collected and analyzed to inform continuous improvement, instruction, and decision making.
4. Research based, innovative, and tiered instructional practices meet the needs of ALL students.
5. The school schedule reflects high expectations and is designed to provide adequate learning time.
6. Schools are learning organizations that promote a productive, collaborative culture of shared accountability; values learning as an ongoing and creative process for teachers and students; and develops, adapts, and transforms itself in response to the needs of all learners.
7. Effective leadership regularly observes classroom instruction, and monitors change in practice and improvement in student learning.
8. Strategic planning ensures the appropriate allocation of resources to achieve DODEA's priorities.
9. The system establishes processes to attract, select, and retain highly qualified educators committed to improving student learning.
10. Family, school and community communication and engagement supports the academic progress and social and emotional well-being of every student