



**Program: National 4-H Conference**

**Logic Model Mission Mandate: Citizenship – Civic Engagement Focus**

**Situation: Youth have limited opportunities & programs to learn civics and positive citizenship.**



Inputs <i>What we Invest</i>	Outputs		Outcomes -- Impact		
	<i>Activities</i>	<i>Who we Reach</i>	<i>Changes in Knowledge, Skills, Aspirations, or Attitude</i>	<i>Changes in Behavior</i>	<i>Changes in Conditions</i>
<p>Local, state and national Land Grant University staff</p> <p>Youth</p> <p>Land Grant University system staff</p> <p>4-H Research Base</p> <p>Existing 4-H Youth Development curricula, delivery modes, and programs</p> <p>Support of federal partners</p> <p>Relationships with national, regional, state and experts, networks, advocates and facilities</p> <p>Caring adults</p> <p>Youth leaders and partnerships with young people</p> <p>Electronic resources</p> <p>Advocates for youth</p> <p>National 4-H Conference Center</p>	<p>Roundtables</p> <p>Peer mentoring</p> <p>Contribute as a team to prepare briefing to federal partners</p> <p>Briefing presentations Evaluation</p> <p>Visits with federal legislators</p> <p>Workshops that provide experiential learning and non-formal education</p> <p>Experience historical and educational components of District of Columbia area as it relates to citizenship</p>	<p>Youth</p>	<p>Learn Youth Participants will: *Increase knowledge *identify resources *develop skills</p> <p>Create personal network with peers and adults from throughout the 4-H national system</p> <p>Develop positive attitudes towards self</p> <p>Learn advocacy and skills needed to analyze community and world problems</p> <p>Develop positive attitude toward meaningful civic engagement.</p> <p>Build skills in: -leadership -mutual respect -character development -critical thinking -problem solving -advocacy</p> <p>Learn to think critically about: *current issues affecting them *the role 4-H can play in addressing those issues</p> <p>Increase knowledge of civic engagement context, history problems, and policies</p>	<p>Practice Youth Participants will: Seek development for self</p> <p>Engage in service to address problems at the local level and beyond</p> <p>Understand issues and how they are connected across local, national and global levels and the impact of civic decisions locally and globally</p> <p>Actively engage in authentic youth leadership opportunities</p> <p>Practice authentic youth leadership opportunities with 4-H</p> <p>Personally seek opportunities to serve in their communities</p> <p>Deepen historic and cultural understanding of their experiences and community issues</p>	<p>Apply Youth Participants will: Become positive contributing citizens who make an impact on their communities in meaningful, genuine ways</p> <p>Effect community change</p> <p>Actualize a global perspective and personal sense of place in it</p> <p>Increase their engagement in civic issues</p> <p>Disseminate and replicate their learning in their community and state imputing peers and community</p>

### **Assumptions**

National 4-H Conference is the premier 4-H citizenship national opportunity for youth. Philosophy and programming reflect citizenship mission mandate logic models.

### **External Factors**

- Funding availability affects number of participants states can send and opportunities offered at conference
- There are three primary national opportunities for 4-Hers. National 4-H Conference, National 4-H Congress, Citizenship Washington Focus

Developed by the National 4-H Conference Leadership Team 2012; Contacts through National 4-H Council: Doug Swanson [dswanson@nifa.usda.gov](mailto:dswanson@nifa.usda.gov) , Lindsey Jewel [ljewel@nifa.usda.gov](mailto:ljewel@nifa.usda.gov)  
Authors: Doug Swanson, Benjamin Wenner [benjamin.wenner@gmail.com](mailto:benjamin.wenner@gmail.com) and Jan Klein [jklein@wsu.edu](mailto:jklein@wsu.edu)