

Questions & Answers from EFNEP Launch Webinars May 23-24, 2017

In which section of the annual update would you like us to include low or medium level technology implementation levels?

Low or medium technology implementation levels (and strategies) should be included in the General Information & Program Plan → Other Inputs → Curricula section of your Annual Update.

Please provide guidance regarding writing objectives for annual updates given that we will not have the final questionnaire prior to writing said objectives?

On July 1, 2017 programs are submitting Annual Updates on their progress toward the objectives set in their 5-year plans. This year please report your progress toward these objectives. If you have built your objectives around the old Adult Behavior Checklist please refer to the Food & Physical Activity Behavior Questionnaire draft that was shared at the 2017 EFNEP Conference, and find an item or set of item(s) in the new Food & Physical Activity Behavior Questionnaire that most closely match your goals. Briefly explain the change in indicators in the comments section.

Which year's data should we be entering for each Program Priority in the FY2018 Annual Update?

FY 2016 data should be entered in the Program Plan & Results from Previous Year → Program Priorities → for each priority you set for your program in your 5-year Plan.

Is September 30, 2017 the last day when the old checklist can be used for exit? It seems like this would be the last day it could be used for entry.

September 30, 2017 is the last day to use the old Adult Behavior Checklist in EFNEP (at adult entry or exit). Starting October 1, 2017, only the new Food & Physical Activity Behavior Questionnaire should be used for adult participants. Universities have the option to start using the Food & Physical Activity Behavior Questionnaire with new adult participants as soon as it is available. Universities can start entering data on such participants into WebNEERS, once the system has transitioned to FY 2018.

You mentioned we need to use the "final format provided." Can states use their own design as long as they use the exact wording and responses and sequence of questions?

Please use the format, including the design, which is given, since the design has been part of the testing that is underway. If you have concerns after using the new questionnaire, let us know.

Will we be able to make our other EFNEP evaluation forms match the formatting of the Food and Physical Activity Questionnaire?

Formatting of other EFNEP WebNEERS forms is a prerogative of the universities since those have not been tested. Please keep the content, response options and sequencing exactly as written in WebNEERS to ensure accurate responses and ease of data entry.

How can we collect all the enrollment data, food questionnaire and food recall in the first lesson, especially if we only have a half hour with participants?

Universities have the option of collecting enrollment data in the first and second sessions. This is especially beneficial when there are time constraints. What is most important is that educators find a “hook” – make the first session so interesting that participants will want to return. Two universities reported that they follow this process: 1) In our Today's Mom Curriculum, we collect enrollment data in the first lesson and the 24 hour recall in the second lesson. It has lessened the paperwork burden in the first lesson and is working well. 2) With recent revision of Eating Smart*Being Active curriculum, we collect the questionnaire in lesson 1 and the food recall in lesson 2. This has been well received by educators and participants. It also allows us to collect the questionnaire before teaching without overburdening participants with too much data collection.

Will WebNEERS allow paraprofessionals to graduate participants in the next program year if they are not able to enter the "new" entry questions to match with the newly created exit questions?

Yes. WebNEERS will allow adult participants to continue in EFNEP across reporting years. In 2017, universities can enter their adult demographic information and adult food recall information into WebNEERS just as they have always done. This information will migrate into 2018 when WebNEERS migrates their data to the new fiscal year. Behavioral pre- and post-data can be collected if participants complete EFNEP in 2017 using the old Adult Behavior Checklist, or begin EFNEP just prior to FY 2017 using the new Food & Physical Activity Behavior Questionnaire. Behavioral data cannot be reported for longer term continuation participants, where pre- and post-behaviors cannot be matched. However, such participants should still be included in WebNEERS, and efforts should be made to graduate such participants, since increasing program reach is one of EFNEP's top priorities.

Are there national technology resources or links to resources available (such as existing online lessons for popular curricula) if our institution is interested in developing a technology-based education approach?

Please check with the EFNEP technology committee before developing anything. NIFA is working with universities to establish a system wide approach in our use of technology. Rather than universities independently developing resources, we need to make sure new activities and new ideas fit the technology policy criteria and help build out our use of emerging technology systematically. SuperTracker is a federal resource that might also be considered.

Will a question script also be provided?

Yes. The question script also called a data collection guide will be available in English August 14, 2017.

Will there be a space to designate if the questionnaire is a pre or post?

Yes. There will be a check box available on the data entry screen for the Food & Physical Activity Behavior Questionnaire in WebNEERS to indicate entry or exit.

I heard PSE being referred to as Community Partnership Impacts, are we changing the language here for EFNEP? There was little said about this, can anyone elaborate on the Community Partnerships in general?

Thank you for the opportunity to clarify this. PSE efforts in EFNEP are called Community Partnership Impacts within WebNEERS. The language for these types of activities is still being worked out on a larger programmatic level. Further clarification will be provided during the community partnership impact training October 10th, 11th, and 12th.

The new questionnaire is more extensive than the previous checklist. Does leadership see the potential to discontinue doing recalls in time because this will collect some dietary data not previously included?

Food recall data is very important to EFNEP and is used by NIFA in reporting to stakeholders. NIFA has taken a different tactic and is exploring technical options for reducing the time staff spend administering and inputting food recalls into WebNEERS. Universities help in the data collection process by making the food recall a fun activity for participants to check their own behaviors and receive personalized feedback.

Would leadership consider an option of conducting recalls with a sample of adult participants, rather than all participants?

A sampling plan option already exists within EFNEP. Universities must submit a sampling plan to the national office for approval. Sampling plans must be representative of the population served and universities must consult a statistician to ensure that they prepare a rigorous plan. Please contact Helen Chipman (hchipman@nifa.usda.gov) or Mallory Koenings (Mallory.koenings@nifa.usda.gov) for more information.