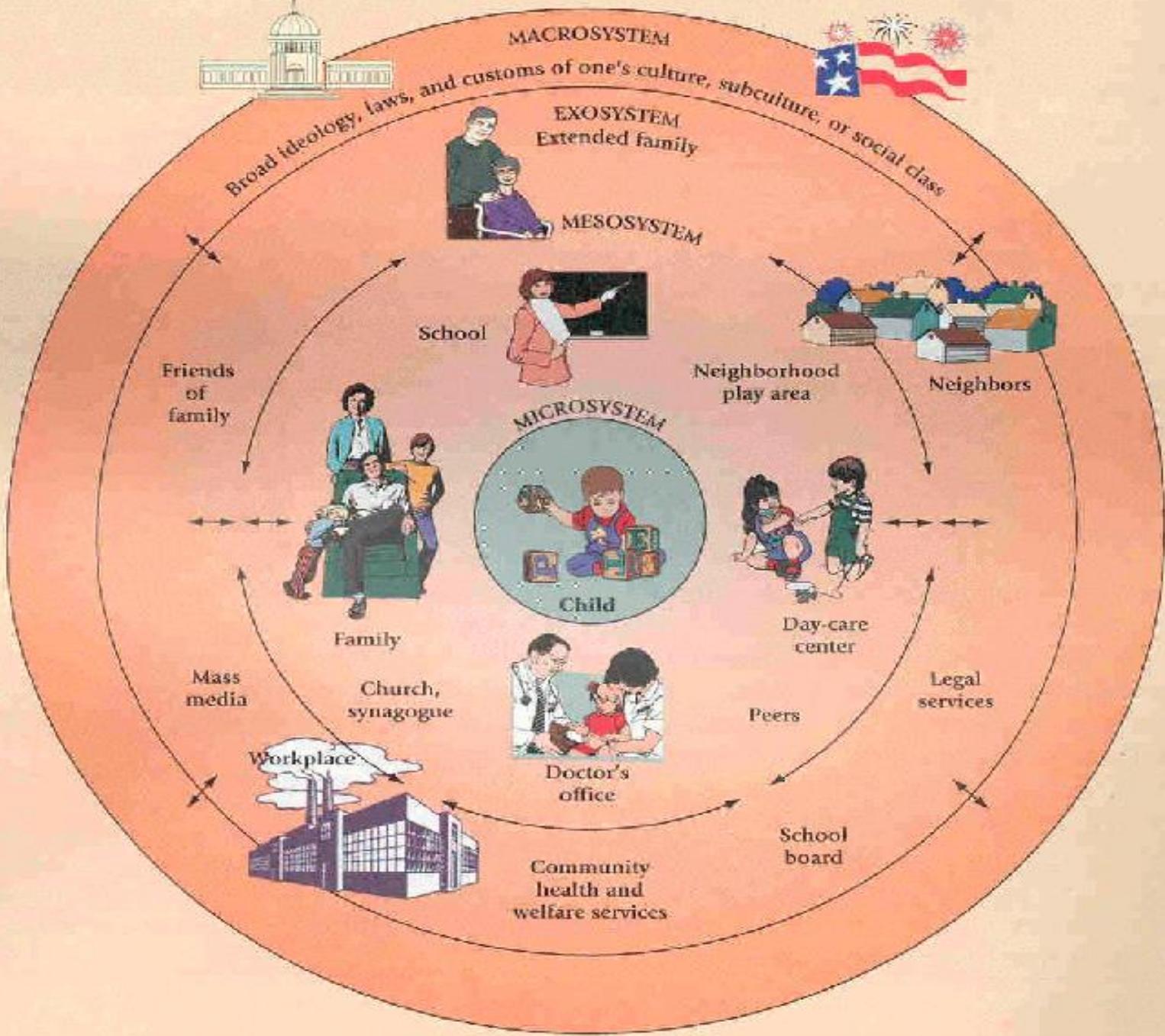




# Community Component

Susan Jakes Ph.D.

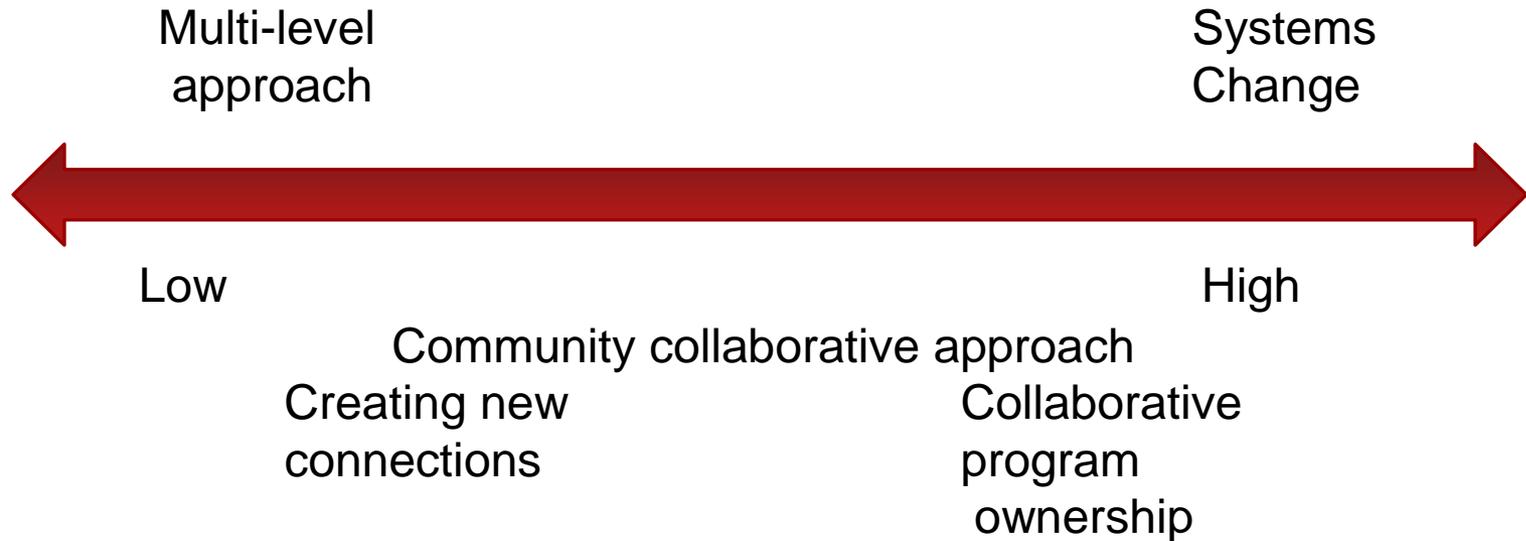




# Spectrum of approaches

- A Multi-Level Approach
- A Community Collaboration Approach
- A Systems Change Approach

# Continuum of Community Change



# Multilevel Approach

- Works not only with the individual, but with individual's context/ environment
- Works in the interaction between the child and his/ her microsystem.
  - Works on relationships within the family
  - Works on relationships between the child and their school/ faith/ community/ etc.

# Continuum of Community Collaboration



Low

High

Creating  
new  
connections

Getting  
meaningful  
program input  
from community  
stakeholders

Collaborative  
governance to  
community  
ownership of  
program

# Community Collaborative Approach

## Programs

- 1) Promote community ownership
- 2) Establish community buy-in
- 3) Are run by collaborative groups
- 4) Give the participant group governing power
- 5) Seek to build relationships and value all participants

# Systems Change

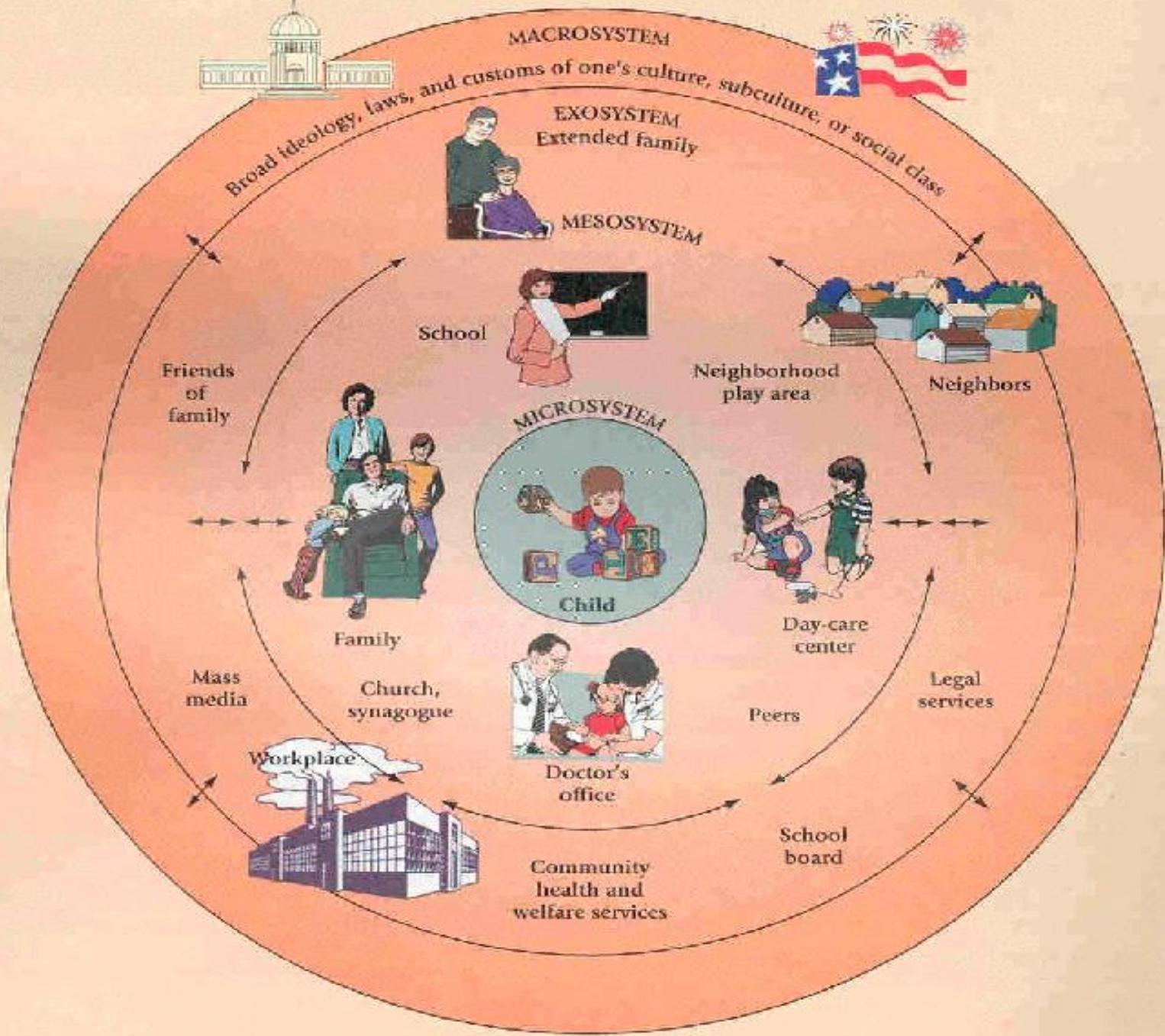
- Recognize interacting social, economic, and environmental factors
- Facilitate power sharing interactions of the participants and the family, local organizations, or the community leaders, etc.
- Focus on changing the way things work in a community
- Find and address root causes of community issues

# Systems Change

- Works to change systems through
  - strategic planning
  - public policy development
  - leadership
  - youth-led community action
  - Participatory action research, etc...

# System's Change

- Targets changes in the community's
  - policies
  - resources (grants, non-profits, boards, etc)
  - ways of working together
  - targeted outcomes
  - leadership structure
  - mobilization, etc...



**CHRONOSYSTEM**  
(Changes in persons or environments over time)

Time