This document is merely an example of how you might communicate a programmatic breakdown of your EIPM Standard Coordination program costs by budget category and by Emphasis Area. Individual universities may have specific internal requirements on how to complete this process, especially the standard budget categories. The panel will require this expanded budget information to make a proper appraisal of your application.

Budget Justification/Narrative (*Please do not just plug in your numbers!*)

Overall Institutional IPM Program

This top section should look like any other Budget Narrative section. Budget numbers from the lower, component budget section must match the upper section (additively). This example is ONLY an example. Something like this would be appropriate.

The IPM program at XYZ Tech University is a thing of beauty and all clients and residents of the state benefit from our work. Success of the program is dependent on the capacity provided through redetal funding. This might be a place where you add a comment about coordination costs embedded in personnel.

Budget Justification for Dr. Buzz Lightyear, IPM Coordinator;

A. Senior/Key Personnel

Wage and fringe for Dr. Lightyear (12 month period): \$ 80,000

Percent effort: 3 month, 0.25 FTE =

Requested amount.....\\$ 20,000

B. Other Personnel

Wage and fringe for Extension area educators (12 month period):

\$ 30,000, effort for 42 month period: 3.5 FTE=

Requested amount. \$140,000

Agrønomic Crops IRM

Salary for IPM Educators (3.0 FTE).....\$ 90,000

Fringe benefits.....\$ 30,000

IPM on Recreational Lands

Salary for IPM Educator (0.5 FTE)...... \$ 15,000

Fringe benefits......\$ 5,000

Hourly workers for IPM on Recreational Lands

Local science teachers hired hourly (\$ 8/hr x 400 hrs).... \$ 3,200

Subtotal.....\$163,200

C. Equipment: none

D. Travel (to training and program delivery sites):

Dome	
	$\sigma u - c$

Travel to multistate committee meeting\$	1,200
Program planning and travel costs for Stakeholder Advisory panel\$	3,000
Travel to bi-state program planning meeting at XYZ Tech\$	800
In-state travel for Agronomic Crops IPM	3 000

	Public Health IPM 7 trips to day camp X 150 miles/ea X 2 vehicles
	@ \$0.46/mi
	Recreational Lands IPM in-state travel
	School IPM Train the trainer travel costs \$ 3,000 Subtotal \$ 22,208
	βαστοταί φ 22,200
	2. Foreign (none)
E.	Participant Trainee Support Costs (none)
F.	List of material and supplies and cost: 1. Purchase resin to mount mosquitoes and mosquito suit
G.	Contractual Services Print and Design
/	Recreational Lands IPM sample processing at the state biochemistry laboratory
	Host 4 Conservation workshops with Extension/NRCS field staff\$ 3,000
\	School IPM survey development, validation and mailing
H.	Indirect costs and rate: None
	Total program costs \$ 220,000

The following section allows the panel to better understand the commitment of the program to a given emphasis area. This is your opportunity to sell specific activities and explain the associated costs.

Through these funds we are able to reach our clients and advance the goals of IPM as defined in the National IPM Roadmap. You might provide a short paragraph of introduction. This might be a place where you note there are costs that did not correspond directly to emphasis areas, such as administrative coordination responsibilities and provide a number for the cost of those functions.

The specific allocation of our request is as follows:

Travel for the benefit of the overall program: \$5,000
Travel to multistate committee meeting\$\\$1,200 Program planning and travel costs for Stakeholder Advisory panel\$\\$3,000 Travel to bi-state program planning meeting at XYZ Tech\$\\$800 \$\\$5,000
IPM Coordinator's salary for program overall, see also Agronomic Crops \
Salary for IPM Coordinator 1.5 mo\$ 7,500
Fringe benefits\$ 2,500
(\\\\$10,000
Areas of Emphasis - Primary
1. IPM Implementation for Agronomic Crops
Agronomic crops are significant in our state. This is the primary focus of three regional IPM
educators stationed across the state. Wheat, corn and sorghum provide about 80% of the gross
farm income in a state where agriculture is the number one industry. Farm gate income
approaches \$3.2 billion each year in large part from these main crops. Pest management
costs account for about 40% of the inputs for theses crops, especially weed control. Locally
supported educators will design and deliver on-farm research-based demonstration to show
comparatively the advantage of pest monitoring and targeted application efforts in the tradition of Seaman Knapp.
tradition Scanian Kinap.
\Salary for IPM Educators (3.0 FTE)\$ 90,000
Fringe benefits
Salary for IPM Coordinator 1.5 mo
Fringe benefits
Materials development and (on-demand) printing \$ 2,000
In-state travel
Subtotal \$135,000

We will be participating in collaboration hosted by LMNOP State University to deliver our corn IPM programs through the contiguous Wetandeep River Valley. The Wetandeep Valley is the most productive land in both states and deployment of a common IPM program is to the benefit of producers on both sides of the border. Migratory lepidopterans are a common problem for corn produced in the Valley and the cool, heavy Valley soils favor root diseases. A coordinated effort will favor producers in both states. The popcorn and blue corn for human consumption are particularly prone to disease under the irrigated production practices that are becoming prevalent. LMNOP State will provide primary entomology support for this

empahsis area while XYZ Tech will provide plant pathology and weed science expertise. The collaboration proposal for this Area of Emphasis is included in the LMNOP State University application. The contribution from XYZ Tech will include authorship in a new electronic newsletter that will target producers on both sides of the border and participation in field days in both states. Six field days are planned. A letter of collaboration from the Extension Director at XYZ Tech is included in the LMNOP State application and copied in the appendix of this application.

2.	<i>IPM Implementation for Animal Agriculture</i> We will not participate in a program in this emphasis area.	•••••	\$	0
3.	IPM Implementations in Communities		\$	0
4.	IPM Implementation for Specialty Crops We will not participate in a program in this emphasis area.		\$	
Areas	of Emphasis - Secondary			
1.	A pilot program will be launched in the Big Muddy watershe conservation tillage programs. Cool soils with heavy residue disease. A program to help identify specific root pathogens at the correct cultivars with appropriate resistance to the prevale Three local conservation districts have agreed to participate a provided a letter stating that he supports the concept of additions forward to working together with XYZ Tech Extension 596 Pest Management standard in the local EQIP programs a standard. Federal statute prohibits the State NRCS office for but they have agreed to support the concept of the joint activity. Develop training materials Host 4 workshops with Extension/NRCS field staff. Train the trainer travel costs Subtotal	are seeing an income assist produce ent pathotypes wand the state constronal training for a to increase the and principles of issuing a letter of ity. 1,000 3,000	PM adoption rease in rocers in choose ill be launce servationist his staff and option of IPM behind	ot sing hed. has ad the d the
2.	IPM Support for Pest Diagnostic Facilities		\$ d additiona	0 al
3.	We will not participate in an IPM in housing program.	It is not required to participate in all (or any)	\$	0
4.	II W Pauculou of Enlique Applicators	secondary program areas.	\$	0

5. IPM in Public Health\$ 5,000

We will provide materials and conduct training on West Nile Virus and protection from mosquitoes at 4-H day camps (target audience: 7-10 yr-olds). Sessions will include appearances by 'Stripe' the Asian Tiger mosquito (A mosquito costume worn by a project technician). 'Stripe' has proven to be a well received ambassador for vector control and holds the students attention very well. We anticipate seven sessions with about 500 youth contacts.

7 trips to day camp X 150 miles/ea X 2 vehicles @ \$0.46/mi	\$	2,208
Purchase resin to mount mosquitoes	5	400
Purchase of custom Mosquito suit (one time cost)	\$_	1,000
Purchase of custom Mosquito suit (one time cost)	\$	1,392
Subtotal	73	5 000

Subtotal \$\5,000

An outgrowth of the School IPM program is a program to launch an IPM on school athletic fields program. This pilot effort in four school districts of varying size, one in each of the state's athletic classes, is set to compare the cost savings and reduced exposures of student athletes and adjacent watersheds to pesticide inputs. Each participating school will be contrasted with a comparable facility that is not implementing IPM. Surface water will be sampled on a weekly schedule at three locations downstream from the test sites. Each sample will be tested by HPLC for 10 common pesticides as well as nitrogen and phosphoras runoff. Data will be compared across locations and will be used in programs during winter training. In-state travel is complicated by the distance and the weekly frequency. Local science teachers have been enlisted to assist with water sample collection. This may increase local support and allow a local story to

be told in classroom and to PTA Boards. The PD has already accepted three invitations to report

Salary for IPM Educators (0,5 FTE) \$ 15,000 Eringe benefits \$ 5,000

back to a school board, PTA and Rotary club about the effects of the program locally.

Sample processing at the state biochemistry laboratory......\$ 18,800 local science teachers hired hourly (\$ 8/hr x 400 hrs)......\$ 3,200 In-state travel\$ 8,000 Subtotal\$ 50,000

Please note the collaboration component associated with this IPM in recreational lands emphasis area (above).

7. IPM Training and Implementation in Schools......\$ 10,000

We have initiated a program to launch an IPM in Schools program that will focus on management of indoor pests in school buildings. Many of the states schools are aging and pests are common in those facilities. Rising cockroach populations are increasing the risk of allergy related asthma in the educational environment. The XYZ Tech University IPM program will initiate a training program for school custodial staff, pest control specialists and teachers to raise awareness and minimize the risk to students. Training sessions will be conducted in 15 school districts with problem facilities and a follow up survey will be distributed at training and again

six, nine, 12 and 24 months after training. A short monthly school IPM newsletter will be initiated to keep IPM in the front of the minds of workshop attendees.

Develop training materials\$	3,000
Survey development, validation and mailing\$	4,000
Train the trainer travel costs\$	
Subtotal\$	10.000

8. IPM Partnerships in Wide-Area Pest Monitoring & Reporting Systems...... \$ 0 We will not participate in any wide area IPM Program.

Total program costs..

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