

# Tribal College Research Area of Expertise

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## *FY 2018 Request for Applications (RFA)*

**APPLICATION DEADLINE:** August 30, 2018 by 5:00 pm Eastern Time

**ELIGIBILITY:** See Part III, A of RFA

**FUNDING AMOUNT:** Approximately \$3.5 Million. The range of these awards will be from \$200,000 to \$500,000.



United States  
Department of  
Agriculture

National Institute  
of Food and  
Agriculture

**NATIONAL INSTITUTE OF FOOD AND AGRICULTURE; U.S.  
DEPARTMENT OF AGRICULTURE**

**Tribal College Research Area of Expertise**

**INITIAL ANNOUNCEMENT**

**CATALOG OF FEDERAL DOMESTIC ASSISTANCE:** This program is listed in the Catalog of Federal Domestic Assistance under 10.227.

**DATES:** Applications must be received by **5 p.m. Eastern Time on August 30, 2018**. Applications received after this deadline will normally not be considered for funding (see Part IV, C of this RFA). Comments regarding this request for applications (RFA) are requested within six months from the issuance of this notice. Comments received after that date will be considered to the extent practicable.

**STAKEHOLDER INPUT:** We at the National Institute of Food and Agriculture (NIFA) seek your comments about this RFA. We will consider your comments when we develop the next RFA for the program, if applicable, and we'll use them to meet the requirements of section 103(c)(2) of the Agricultural Research, Extension, and Education Reform Act of 1998 (7 U.S.C. 7613(c)(2)). Submit your written stakeholder comments by the deadline set forth in the DATES portion of this notice via email to [Policy@nifa.usda.gov](mailto:Policy@nifa.usda.gov). (This email address is only for receiving comments regarding this RFA and *not* for requesting information or forms.) In your comments, please state that you are responding to the Tribal College Research Area of Expertise RFA.

**EXECUTIVE SUMMARY:** NIFA requests applications for the Tribal College Research Area of Expertise (TCRAE) for fiscal year (FY) 2018 to assist 1994 Land-Grant Institutions in building research capacity through competitive funding of applied projects that address student educational needs and solve community, reservation or regional problems consistent with the 1994 Research Grants (Equity in Educational Land-Grant Status Act of 1994) (Public Law 103-382; 7 U.S.C. 301 note).

This notice identifies the objectives for TCRAE projects, deadline dates, funding information, eligibility criteria for projects and applicants, and application forms and associated instructions needed to apply for a TCRAE grant.

1994 Research Grants assist 1994 Land-Grant Institutions in building research capacity through competitive funding of applied projects that address student educational needs and solve community, reservation or regional problems.

This grant seeks to enhance existing research capacity at 1994 Land-grants that have or are developing focused areas of expertise in one or more of the food, agricultural, natural resource and human (FANH) sciences. This grant is intended to support a research endeavor where existing research, extension and education resources have already developed some level of expertise in an areas that is important to their students and communities they serve. This grant and areas of expertise should be aligned with the **President's Rural Prosperity [Taskforce](#); and other National, State and/or Community priorities** that include:

- positive youth development
- workforce training for Tribal communities
- rural development and community counseling for drug use (including opioids) and other factors that affect rural communities
- rural prosperity and economic development through healthy communities
- community access to a safe, nutritious and secure food supply
- strengthening the stewardship of lands through research
- other Tribal Priority Areas that relate to Agriculture and Natural Resources

The anticipated amount available for this grant in Fiscal Year (FY) 2018 is approximately \$3.5 million. The award range will be from \$200,000 to \$500,000. All applications must include at least one research collaborator from the approved list of research institutions. Collaboration with 1862 or 1890 land-grant institutions, USDA Agricultural Research Service (ARS), non-land-grant colleges of agriculture, or the McIntire-Stennis Cooperative Forestry Research Program is a requirement. These partnerships are developed to increase research activity at 1994 Institutions in order to build the human capacity necessary for establishing more advanced research programs.

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## **PART I—FUNDING OPPORTUNITY DESCRIPTION**

### **A. Legislative Authority**

Legislative authority for TCRAE is contained in section 536 of the Equity in Educational Land-Grant Status Act of 1994 (7 U.S.C. 301 note), as amended. In accordance with the statutory authority, subject to the availability of funds, the Secretary of Agriculture may award competitive grants to 1994s to conduct agricultural research that addresses high priority concerns of tribal, national, or multi-state significance.

### **B. Purpose and Priorities**

TCRAE assists 1994 Land-Grant Institutions in building research capacity through competitive funding of applied projects that address student educational needs and solve community, reservation or regional problems. TCRAE seeks to enhance existing research capacity at 1994 Land-grants that have or are developing focused areas of expertise in one or more of the food, agricultural, natural resource and human (FANH) sciences. It is intended to support a research endeavor where existing research, extension and education resources have already developed some level of expertise in an areas that is important to their students and communities they serve.

By supporting applied research at the 1994s, TCRAE directly aligns with the:

1. [2018-2022USDA Strategic Plan](#), Strategic Goal #5
2. [2016 Research, Economics, and Education Action Plan](#), Strategic Goal #6
3. [2014-2018 NIFA Strategic Plan](#), Strategic Goal #1 Science - Sub-goal 1.7 --

### **C. Program Area Description**

<b>Program Code –</b>	<b>ZY</b>
<b>Program Code Name –</b>	<b>TCRAE</b>
<b>CFDA --</b>	<b>10.227</b>
<b>Project Types –</b>	<b>Research Project</b>
<b>Grant Types –</b>	<b>Collaboration</b>
<b>Grant Duration -</b>	<b>24-36 months</b>
<b>Maximum Award Amount</b>	<b>\$500,000</b>

NIFA is soliciting applications for the TCRAE that aim to:

- Enhance an existing area of expertise through additional research infrastructure and faculty development with planning and carrying out appropriate applied research projects that address concerns and needs of tribal and reservation communities;
- Forge better institutional and faculty collaborations with other land-grant institutions as well as with USDA Agricultural Research Service (ARS) and other research institutions of higher learning;

- Address the needs and concerns of rural reservation communities through inquiry and discovery in the FANH sciences leading to better quality of life and economic development; and
- Give American Indian students better prospects for employment and educational achievement by engaging them in laboratory and field research in the FANH sciences.
- The Project Director (PD) will be required to attend one NIFA PD meeting in Washington, DC during the performance period of the award. Reasonable travel expenses must be included as part of the project budget.

## **PART II—AWARD INFORMATION**

### **A. Available Funding**

The anticipated amount available for TCRAE grant in FY 2018 is approximately \$3.5 million. Each award must be for either two or three years in length and will range from \$200,000 to \$500,000 in total. For each award, the submitting institution must retain at least 70 percent of the overall award amount.

There is no commitment by USDA to fund any particular application or to make a specific number of awards.

The Automated Standard Applications for Payment System (ASAP), operated by the Department of Treasury's Bureau of the Fiscal Service, is the designated payment system for awards resulting from this RFA. For more information see [https://www.fiscal.treasury.gov/fsservices/gov/pmt/asap/asap\\_home.htm](https://www.fiscal.treasury.gov/fsservices/gov/pmt/asap/asap_home.htm).

### **B. Types of Applications**

In FY 2018, you may only submit a new application to the TCRAE:

**New application**. This is a project application that has not been previously submitted to TCRAE Program. We will review all new applications competitively using the screening for administrative requirements, review panel evaluation of proposals using evaluation criteria and selection process described in Part V—Application Review Requirements.

### **C. Project Requirements**

The following items must be met in order to be eligible for an award.

1. **Research Projects**

Single-function Research Projects support fundamental or applied research conducted by individual investigators, co-investigators within the same discipline, or multidisciplinary teams.

Fundamental research means research that (i) increases knowledge or understanding of the fundamental aspects of phenomena and has the potential for broad application and (ii) has an effect on agriculture, food, nutrition or the environment.

Applied research means research that includes expansion of the findings of fundamental research to uncover practical ways in which new knowledge can be advanced to benefit individuals and society.

Multi-disciplinary projects are those in which investigators from two or more disciplines collaborate closely to address a common problem. These collaborations, where appropriate, may integrate the biological, physical, chemical, or social sciences.

## 2. Collaboration

Collaborations are projects with at least one additional partner or a multi-partner approach to enhance education/teaching programs.

Collaborations should build linkages to generate a critical mass of expertise, skill and technology to address education/teaching programs related to the food, agricultural, and natural resources, and human sciences. Grants can reduce duplication of efforts and/or build capacity and should be organized and led by a strong applicant with documented project management knowledge and skills to organize and carry out the initiative.

All applications must include one of four research partners from the list below. See Part IV,B. 3.c. for instructions about required documentation. Additional partnerships are optional. With the passage of the 2014 Farm Bill, the approved collaborators are:

- An 1862 or 1890 land-grant institution  
[https://nifa.usda.gov/sites/default/files/resource/lgu\\_map\\_6\\_25\\_2014\\_0.pdf](https://nifa.usda.gov/sites/default/files/resource/lgu_map_6_25_2014_0.pdf)
- The USDA Agricultural Research Service (ARS) headquarters, state or regional laboratory
- A Non-land-grant College of Agriculture (NLGCA) (as defined in section 1404 of the National Agricultural Research, Extension, and Teaching Policy Act of 1977). See requirements and list of certified NLGCA at [http://www.nifa.usda.gov/funding/pdfs/nlgca\\_colleges.pdf](http://www.nifa.usda.gov/funding/pdfs/nlgca_colleges.pdf)
- A forestry school funded under the McIntire-Stennis Cooperative Forestry Research Program. The partner must be the McIntire-Stennis funded department and not another entity at the institution.

## 3. Student Participation

A significant level of 1994 student participation is required. Such participation includes involvement in the planning, implementation, data collection and analysis that leads to enhanced research competencies on conducting a research endeavor commensurate with the level of experience undergraduate students gain at other comparable research institutions.

## **D. Responsible and Ethical Conduct of Research**

In accordance with sections 2, 3, and 8 of 2 CFR Part 422, institutions that conduct USDA-funded extramural research must foster an atmosphere conducive to research integrity, bear primary responsibility for prevention and detection of research misconduct, and maintain and effectively communicate and train their staff regarding policies and procedures. In the event an application to NIFA results in an award, the Authorized Representative (AR) assures, through acceptance of the award that the institution will comply with the above requirements. Award recipients shall, upon request, make available to NIFA the policies, procedures, and

documentation to support the conduct of the training. See <http://nifa.usda.gov/responsible-and-ethical-conduct-research> for further information.

## **PART III—ELIGIBILITY INFORMATION**

### **A. Eligible Applicants**

Applications may only be submitted by Tribal Colleges or Universities designated as 1994 institutions under the Equity Educational Land-Grant Status Act of 1994 (7 U.S.C. 301, as amended); see below for eligible list of 1994 institutions. Award recipients may subcontract to organizations not eligible to apply provided such organizations are necessary for the conduct of the project. Failure to meet an eligibility criterion by the application deadline may result in the application being excluded from consideration or, even though an application may be reviewed, will preclude NIFA from making an award.

The eligible 1994 institutions are:

Aaniiih Nakoda College	Bay Mills Community College
Blackfeet Community College	Cankdeska Cikana Community College
Chief Dull Knife College	College of the Menominee Nation
College of the Muscogee Nation	Dine' College
Fond du Lac Tribal and Community College	Fort Peck Community College
Haskell Indian Nations University	Ilisagvik College
Institute of American Indian Arts	Keweenaw Bay Ojibwa Community College
Lac Courte Oreilles Ojibwa Community College	Leech Lake Tribal College
Little Big Horn College	Little Priest Tribal College
Navajo Technical University	Nebraska Indian Community College
Northwest Indian College	Nueta Hidatsa Sahnish College
Oglala Lakota College	Saginaw Chippewa Tribal College
Salish Kootenai College	Sinte Gleska University
Sisseton Wahpeton College	Sitting Bull College
Southwestern Indian Polytechnic Institute	Stone Child College
Tohono O'odham Community College	Turtle Mountain Community College
United Tribes Technical College	White Earth Tribal and Community College

For those new to Federal financial assistance, a [grants overview page](#) is available on the NIFA website. This page includes information about free Grants 101 Training and other resources that are highly recommended for those seeking an understanding of Federal awards.

### **B. Cost Sharing or Matching**

NIFA does not require matching support for this program and matching resources will not be factored into the review process as evaluation criteria.

## **PART IV—APPLICATION AND SUBMISSION INFORMATION**

### **A. Electronic Application Package**

Only electronic applications may be submitted via Grants.gov to NIFA in response to this RFA. We urge you to submit early to the Grants.gov system. For information about the pre-award phase of the grant lifecycle see <http://www.grants.gov/web/grants/learn-grants/grants-101/pre-award-phase.html>.

#### **New Users of Grants.gov**

Prior to preparing an application, we recommend that the Project Director/Principal Investigator (PD/PI) first contact an Authorized Representative (AR, also referred to as Authorized Organizational Representative, or AOR) to determine if the organization is prepared to submit electronic applications through Grants.gov. If not (e.g., the institution/organization is new to the electronic grant application process through Grants.gov), then the one-time registration process must be completed PRIOR to submitting an application. It can take as long as two weeks to complete the registration process so it is critical to begin as soon as possible. In such situations, the AR should go to **“Register,” in the top right corner of the Grants.gov web page (or go to <http://www.grants.gov/web/grants/register.html>), for information on registering the institution/organization with Grants.gov.** Part II,1 of the NIFA Grants.gov Application Guide contains detailed information regarding the registration process. Refer to item 2, below, to locate the “NIFA Grants.gov Application Guide.”

#### **Steps to Obtain Application Package Materials**

To receive application materials:

1. You must download and install a version of [Adobe Reader](#) compatible with Grants.gov to access, complete, and submit applications. For basic system requirements and download instructions, see <http://www.grants.gov/web/grants/applicants/adobe-software-compatibility.html>. Grants.gov has a test package that will help you determine whether your current version of Adobe Reader is compatible.
2. To obtain the application package from Grants.gov, go to <http://www.grants.gov/web/grants/applicants/download-application-package.html> and enter the funding opportunity number where appropriate

#### **Funding Opportunity Number: USDA-NIFA- TCRGP –0066364**

Click “Search.” On the displayed page, click the corresponding link to continue. A Grant Application Package is tied to a particular funding opportunity. You may submit an application ONLY to the particular funding opportunity to which the Grant Application Package is associated.

Contained within the application package is the “NIFA Grants.gov Application Guide.” This guide contains an introduction and general Grants.gov instructions, information

about how to use a Grant Application Package in Grants.gov, and instructions on how to complete the application forms.

**If you require assistance to access the application package** (e.g., downloading or navigating Adobe forms) **or submitting the application**, refer to resources available on the Grants.gov website (<https://www.grants.gov/web/grants/support.html>). Grants.gov assistance is also available at:

Grants.gov customer support

800-518-4726 Toll-Free or 606-545-5035

Business Hours: 24 hours a day, 7 days a week. Closed on [federal holidays](#).

Email: [support@grants.gov](mailto:support@grants.gov)

Grants.gov iPortal (see <https://grants-portal.psc.gov/Welcome.aspx?pt=Grants>):

Top 10 requested help topics (FAQs), Searchable knowledge base, self-service ticketing and ticket status, and live web chat (available 7 a.m. - 9 p.m. EST).

Have the following information available when contacting Grants.gov:

- Funding Opportunity Number (FON)
- Name of agency you are applying to
- Specific area of concern

## **B. Content and Form of Application Submission**

Electronic applications are to be prepared following Parts V and VI of the NIFA Grants.gov Application Guide. This guide is part of the corresponding application package (see Section A of this part). The following is **additional information** you need to prepare an application in response to this RFA. **If there is discrepancy between the two documents, the information contained in this RFA is overriding.**

**Note the attachment requirements (e.g., PDF) in Part III, Section 3 of the guide. ANY PROPOSALS THAT ARE NON-COMPLIANT WITH THE REQUIREMENTS (e.g., content format, PDF file format, file name restrictions, and no password protected files) WILL BE AT RISK OF BEING EXCLUDED FROM NIFA REVIEW. Grants.gov does not check for NIFA required attachments or whether attachments are in PDF format; see Part III, Section 6.1 of the guide for how to check the manifest of submitted files. Partial applications will be excluded from NIFA review. We will accept subsequent submissions of an application until close of business on the closing date in the RFA (see Part V, 2.1 of the NIFA Grants.gov Application Guide for further information).**

**For any questions related to the preparation of an application**, review the NIFA Grants.gov Application Guide and the applicable RFA. If assistance is still needed for preparing application forms content, contact:

- Email: [electronic@nifa.usda.gov](mailto:electronic@nifa.usda.gov)
- Phone: 202-401-5048
- Business hours: Monday through Friday, 7 a.m. – 5 p.m. EST, excluding [federal holidays](#).

### **1. SF 424 R&R Cover Sheet**

Information related to the questions on this form is dealt with in detail in Part V, 2 of the NIFA Grants.gov Application Guide. See Part V, Section 2.17 of the NIFA Grants.gov Application Guide for the required certifications and assurances (e.g., Prohibition Against Entities Requiring Certain Internal Confidentiality Agreements).

**2. SF 424 R&R Project/Performance Site Location(s)**

Detailed information related to the questions on this form is available in Part V, 3 of the NIFA Grants.gov Application Guide.

**3. R&R Other Project Information Form**

Detailed information related to the questions on this form is available in Part V, 4 of the NIFA Grants.gov Application Guide.

**a. Field 7. Project Summary/Abstract.**

The summary should also include the relevance of the project to the goals of TCRAE. See Part V. 4.7 of NIFA Grants.gov Application Guide for further instructions and a link to a suggested template. The Project Summary shall:

- not exceed one page (if exceeds one page it will not be accepted for review);
- state the type of application (new);
- indicate the science subject areas to be addressed;
- include the names of research collaborators including PDs, and Co-PDs, and
- include the title of the project – should be descriptive of the work to be undertaken.

**b. Field 8. Project Narrative.**

For all TCRAE research options, the project narrative shall not exceed 15 double spaced pages of written text with up to two additional pages for supporting documentation. Applicants must ensure that the page limit is not exceeded after converting to PDF format. Project narratives that exceed this page limit requirement will not be accepted for review. The project narrative must include all of the following:

a. Introduction: Include a clear statement of the long-term goal(s) and supporting objectives of the proposed activities. Summarize the body of knowledge or other past activities that substantiate the need for the proposed project. Describe ongoing or recently completed significant activities that relate to the proposed project including the work of key project personnel. Include preliminary data/information pertinent to the proposed project. In addition, this section is to include in-depth information on the following, when applicable:

- (1) Describe the ‘Area of Expertise’ being developed and the role that this research project will play in that area.
- (2) Estimates of the magnitude of the issues and the relevance to reservation or tribal community, stakeholders and ongoing state-federal food and agricultural research, education, and extension programs;
- (3) The role of tribal stakeholders in problem identification, planning,

implementation, and evaluation, as appropriate; and

- (4) Indicate likelihood that research capacity will be enhanced at the proposing institution.

b. Objectives: All applications must include a statement(s) of specific aims of the proposed effort in clear, concise, complete, and logically arranged terms.

c. Methods: Explicitly state the procedures or methodology you will apply to the proposed effort. This section is to include:

- (1) Proposed project activities, listed sequentially;
- (2) Techniques to be employed including their feasibility and rationale;
- (3) Expected results;
- (4) How data will be analyzed and interpreted;
- (5) How research capacity enhancement will be evaluated;
- (6) Plans to communicate results to tribal stakeholders and relevant Indian communities;
- (7) Role to be played by the collaborating institution(s);
- (8) Indicate the role of students in this project;
- (9) Outline the expected benefit to the student, and the number to be recruited, trained or mentored by the 1994 or collaborating faculty; and
- (10) Discuss possible limitations of the proposed procedures, obstacles, or unintended consequences and how they will be addressed.

d. Project Timetable: The proposal outline is to include all important phases as a function of time, year by year, for the entire project.

### c. Field 12. Add Other Attachments

See Part V. Section 4.12 of the NIFA Grants.gov Application Guide (Field 12 on the form) for instructions regarding mandatory Felony Convictions or Tax Delinquent Status. Remember to also attach your expected outcome forms and any letters of support.

- Summary of Expected Outcomes as PDF – name the file: **ExpectedOutcomes.pdf**
- Collaborative Agreement – between each institution and signed by respective ARs – see Part II, C, 2.
- Signed letter of support from the Tribal government or department as “Supplemental Information” ( Part VI ).
- [Felony Convictions and Tax Delinquent Status form](#) - See Part V. Section 4.12 of the NIFA Grants.gov Application Guide
- Institutional Review Board (IRB) approval – if applicable
  
- **Expected Outcomes – PDF Attachment.** Title the attachment “Expected Outcomes” in the document header and save file as “ExpectedOutcomes.” Use a format, similar to what is provided below, to submit expected impacts and attach it as the last page of the

application. A fillable version of this document can be found at <https://nifa.usda.gov/resource/recommended-format-submitting-expected-impacts>

<b>Primary Project Function: (Choose one)</b>		
<b>EDUCATION:</b> <input checked="" type="checkbox"/>	<b>EXTENSION :</b> <input checked="" type="checkbox"/>	<b>RESEARCH:</b> <input checked="" type="checkbox"/>
<b>Total expected outcomes during entire grant period</b>		<b>Expected Number</b>
1. Number of farmers/community members to be served, for example, provided with training and/or new information regarding markets, technology, production practices, etc.		
2. Number of products to be developed for the education and training of students through grant funds during the project period		
a. curricula, academic programs		
b. recruitment/retention programs		
c. teaching or educational materials, distance education capability, experiential learning opportunities		
3. Number of faculty supported by this grant for professional development during the grant period: participation in sabbaticals, workshops, conferences, etc.		
4. Number of students who will indirectly benefit from the products produced from the grant during the grant period (i.e., using the curriculum/instrumentation, enrolled in the program, recruited or retained but not paid by the grant using scholarships, fellowships and assistantships).		
5. Number of <u>male</u> students to be directly supported by this grant (i.e., scholarships, fellowships, assistantships, internships included as a cost in your project budget) for undergraduate or post-graduate education		
6. Number of underrepresented <sup>1</sup> <u>male</u> students to be supported during the grant period (Provide the best estimate based on past experience)		
7. Number of <u>female</u> students to be directly supported by this grant (i.e., scholarships, fellowships, assistantships, internships included as a cost in your project budget) for undergraduate or post-graduate education		
8. Number of underrepresented <sup>1</sup> <u>female</u> students to be supported during the grant period (Provide the best estimate based on past experience)		
9. Number of students supported by this grant (i.e., scholarships, fellowships, assistantships) who are pursuing their degree		
a. Two year or other certificates		
b. Undergraduate or other 4 year degrees		
c. Master's degree		
d. Ph.D. degree		
e. Postdoctoral training		
10. Number of students who will be supported by this grant on an internship or other experiential learning opportunity		
a. Domestic experiences, with a government or non-governmental organization that is not affiliated with your university		
b. International experiences, including study abroad, educational travel longer than a month, etc.		

<sup>1</sup>underrepresented = those whose representation among food and agricultural professionals is disproportionately less than their proportion in the general population as indicated in standard statistical references, or as documented on a case-by-case basis by national survey data (e.g., the U.S. Department of Education's Digest of Education Statistics, U.S. Department of Agriculture's Food and Agricultural Education Information Systems).

#### Note

1. Provide your best estimate based on past experiences, graduation rates, retention rates, etc.
2. Number of underrepresented students to be supported during the grant period (questions #6 and #8) should be less than or equal to total number of students supported by the grant (questions #5 and #7).
3. Response to question #9 should be the sum of 9-A through 9-E.
4. Response to question #10 should be the sum of 10-A and 10-B.

#### **4. R&R Senior/Key Person Profile (Expanded)**

Detailed information related to the questions on this form is available in Part V, 5 of the NIFA Grants.gov Application Guide. This section of the guide includes instructions about senior/key person profile requirements, and details about the biographical sketch and the current and pending support, including a link to a suggested template for the current and pending support.

**5. R&R Personal Data** – As noted in Part V, 6 of the NIFA Grants.gov Application Guide, the submission of this information is voluntary and is not a precondition of award. Part V.6 also notes the importance and use of the information.

#### **6. R&R Budget**

Detailed information related to the questions on this form is available in Part V, 7 of the NIFA Grants.gov Application Guide.

- Applicants shall submit a budget for all years of the grant award (either two or three) in addition to a cumulative budget (the cumulative budget should range from \$200,000 to \$500,000).
- Applicants shall submit a budget justification for each year and for the cumulative budget.
- The cumulative budget should range from \$200,000 to \$500,000.

#### **Funding Limitations per Institution:**

- For each award, the submitting institution must retain at least 70 percent of the overall award amount
- While at least one approved research collaborator is required, there is no requirement to make a sub-award
- **Fields H 1-4. Indirect Costs of the budget** - For further information and instructions regarding indirect costs, refer to Part V, section 7.9 of the NIFA Grants.gov Application Guide. Additional guidance on indirect cost calculation for an application to USDA NIFA

can be found at <https://nifa.usda.gov/indirect-costs>. For indirect cost funding restrictions, refer to Part IV, D. of this RFA.

## **7. Supplemental Information Form**

Detailed information related to the questions on this form is available in Part VI, 1 of the NIFA Grants.gov Application Guide.

- a. Field 2. Program to which you are applying.** Enter the program code name (TCRAE) and the program code (ZY). Note that accurate entry of the program code is very important for proper and timely processing of an application.
- b. Field 8. Conflict of Interest List.** See Part VI, 1.8 of the NIFA Grants.gov Application Guide for further instructions and a link to a suggested template.

## **C. Submission Dates and Times**

We recommend that you conduct an administrative review of the application before submission to Grants.gov to ensure that it complies with all preparation instructions. An application checklist is included in Part VII of the NIFA Grants.gov Application Guide to assist with this review.

While the checklist should be used to verify application completeness, the application should be checked for the following required item(s). This is not an exhaustive list of required items; it only serves to highlight items that may be overlooked. The list includes:

- A cooperative agreement between the 1994s and a required research collaborator (must be signed by the Authorized Representative (AR) of both institutions).
- A letter of support by a tribal representative stating that the tribe understands the nature of any research to be conducted on tribal lands and concurs with the project's activities and locations of study
- IRB approval or an IRB exemption for human subject studies, including surveys
- An animal welfare certification if required (IACUC)
- Required forms or documentation are available at <https://nifa.usda.gov/resource/application-support-templates>
  - For each Project Director (PD) and co-PD
    - A conflict of interest documentation (COI)
    - Current CV or resume
    - Current and Pending Support form
- Felony Convictions or Tax Delinquent Status document
- A budget and budget narrative for each year of the project as well as a cumulative budget for both the 1994 and the Collaborating institutions receiving funding

**Instructions for submitting an application are included in Part IV, Section 1.5 of the NIFA Grants.gov Application Guide.**

Applications must be received by Grants.gov by **5 p.m. Eastern Time on August 30, 2018**. Applications received after this deadline will normally not be considered for funding.

**If you have trouble submitting an application to Grants.gov, you should FIRST contact the Grants.gov Help Desk to resolve any problems. Keep a record of any such correspondence. See Part IV. A for Grants.gov contact information.**

We send email correspondence to the AR regarding the status of submitted applications. We strongly encourage you to provide accurate email addresses, where designated, on the SF-424 R&R Application for Federal Assistance.

If the AR has not received correspondence **from NIFA** regarding a submitted application within 24 hours of the established deadline, contact the Agency Contact identified in Part VII of the RFA and request the proposal number assigned to the application. **Failure to do so may result in the application not being considered for funding by the peer review panel. Once the application has been assigned a proposal number, you should cite this number on all future correspondence.**

#### **D. Funding Restrictions**

See Part II, A. for limitations on, for example, length of time and dollar amount.

#### **Indirect costs:**

Section 713 of the Consolidated Appropriations Act, 2017 (Pub. L. 115-31) limits indirect costs to 30 percent of the total federal funds provided (or 42.857 percent of total direct costs) under each award. Similar language may be included in the FY 2018 appropriation, therefore, when preparing budgets, you should limit your request for the recovery of indirect costs to the lesser of your institution's official negotiated indirect cost rate or the equivalent of 30 percent of total Federal funds awarded. See Part V section 7.9 of the NIFA Grants.gov Application Guide for further indirect cost information.

You may elect not to charge indirect costs and, instead, use all grant funds for direct costs. If indirect costs are not charged, the phrase "None requested" should be written in this space."

For further information and instructions regarding indirect costs, refer to Part V, section 7.9 of the NIFA Grants.gov Application Guide. Additional guidance on indirect cost calculation for an application to USDA NIFA can be found at <https://nifa.usda.gov/indirect-costs>. The following is also provided to help explain situations when indirect costs are requested.

In most cases, first time Project Directors are encouraged to check with their business office as their institution typically has a Negotiated Indirect Cost Rate Agreement (NICRA) rate agreement already in place.

**Construction and Investment:**

You may not use grant funds awarded under this authority to renovate or refurbish research, education, or extension space; purchase or install fixed equipment in such space; or the plan, repair, rehabilitate, acquire, or construct buildings or facilities.

The use of grant funds to plan, acquire, or construct a building or facility is not allowed under this program. With prior approval, and in accordance with the cost principles set forth in 2 CFR part 200, some grant funds may be used for minor alterations, renovations, or repairs deemed necessary to retrofit existing teaching or research spaces in order to carry out a funded project. However, requests to use grant funds for such purposes must demonstrate that the work is essential to achieving the major purpose of the project. Grant funds may not be used for endowment investing.

**Other Exclusions:**

The following costs, although not all-inclusive, are not permitted:

- Entertainment
- Meals (except when provided to maintain the continuity of a meeting)
- Tickets to shows or sporting events
- Alcoholic beverages
- Costs associated with banquets and award ceremonies
- Incentives such as bags, buttons, and related promotional items

**E. Other Submission Requirements**

**You should follow the submission requirements noted in Part IV, Section 1.5 in the document entitled “NIFA Grants.gov Application Guide.”**

For information about the **status of a submitted application**, see Part III, Section 6 of the NIFA Grants.gov Application Guide.

## **PART V—APPLICATION REVIEW REQUIREMENTS**

### **A. General**

We evaluate each application in a two-part process. First, we screen each application to ensure that it meets the administrative requirements as set forth in this RFA. Second, a technical review panel will evaluate applications that meet the administrative requirements.

We select reviewers based upon their training and experience in relevant scientific, extension, or education fields, taking into account the following factors:

- Level of relevant formal scientific, technical education, or extension experience of the individual, as well as the extent to which an individual is engaged in relevant research, education, or extension activities;
- Need to include experts from various areas of specialization within relevant scientific, education, or extension fields;
- Need to include other experts (e.g., producers, range or forest managers/operators, and consumers) who can assess relevance of the applications to targeted audiences and to program needs;
- Need to include experts from a variety of organizational types (e.g., colleges, universities, industry, local, state and federal agencies, and private profit and non-profit organizations) and geographic locations; and
- Need to include reviewers who can judge the effective usefulness of each application to producers and the general public.

After each peer review panel has completed its deliberations, the responsible TCRAE program staff will recommend that your project be approved for support from currently available funds or be declined due to insufficient funds or unfavorable review.

TCRAE reserves the right to negotiate with the PD and/or with the submitting organization or institution regarding project revisions (e.g., reductions in the scope of work, funding level, project period, or method of support) prior to recommending any project for funding.

We will send copies of reviews, *not* including the identity of reviewers, and a summary of the panel comments to the PD after the review process has been completed.

### **B. Evaluation Criteria**

A reviewer's written evaluation entails two levels of assessment. First, the reviewer summarizes how well the application addressed each evaluation criterion. After the application has been assessed for strengths and weaknesses of each criterion, the reviewer then evaluates the overall likelihood that the project will have significant outcome and impact. These written reviews are used to begin panel discussions with other reviewers serving on the peer review panel. Through these discussions, peer review panelists come to consensus on the final rating and ranking of proposals. A complete description of NIFA's peer review process can be found at the NIFA website:

[https://nifa.usda.gov/sites/default/files/resource/NIFA-Peer-Review-Process-for-Competitive-Grant-Applications\\_0.pdf](https://nifa.usda.gov/sites/default/files/resource/NIFA-Peer-Review-Process-for-Competitive-Grant-Applications_0.pdf)

We will use the evaluation criteria below to review applications submitted in response to this RFA. The criteria below are not equal in merit but are listed in descending order of importance. Applications are evaluated primarily for overall merit, with emphasis placed on the proposed approach to advance quality of education, research or Outreach/Extension using sound program management and strong cooperative linkages in order to build institutional capacity:

### **1. Potential for Advancing the Quality of Education, Research or Outreach/Extension**

This criterion is used to assess the likelihood that the project will have an impact upon and advance the quality of FANH sciences education, research or outreach/extension by strengthening institutional capacities to meet clearly delineated needs. Elements considered include institutional long-range goals, identification of a problem or opportunity to be addressed, justification for the project, innovation, advancing multidisciplinary and/or problem-based focus, and potential for adoption by other institutions and contribution to current body of knowledge in areas addressed. The proposed project must also show how it will contribute to the legislatively authorized purpose of this program. Potential project impacts must be stated.

### **2. Proposed Approach and Cooperative Linkages**

This criterion evaluates the soundness of the proposed approach including objectives, methodology, plan of operation, timetable, expected products and results, project evaluation, and dissemination plans. The project evaluation plan will be reviewed to determine the appropriateness of the methodologies to be used in assessing the accomplishment of stated products, results and measurable outcomes from the project. The proposed approach will be evaluated based on the soundness of the research concepts and educational principles, which may be documented through background literature or actual institutional data. Emphasis is placed on the quality of education, research or outreach/extension support provided to the applicant institution/organization through its partnerships and collaborative initiatives, and on the potential cooperative linkages likely to evolve as a result of this project. The application will also be reviewed to assess the effectiveness in addressing any perceived pitfalls and alternative strategies or approaches

### **3. Institutional Capability and Capacity-Building**

This criterion relates to the institution's capability to perform the project and the degree to which the project will strengthen its teaching, research or outreach/extension capacity. Elements considered include the institution's commitment to the project, the adequacy of institutional resources (administrative, facilities, equipment, and/or materials) available to carry out the project, potential for academic or research enhancement, and plans for project continuation or expansion beyond the period of USDA support. Level of institutional data provided to show the institution's ability to support the proposed project.

#### **4. Key Personnel**

This criterion relates to the adequacy of the number, qualifications and expertise of key persons who will develop and carryout the project, and the qualifications of project personnel who will provide for the assessment of project results and impacts and the dissemination of these findings.

#### **5. Budget and Cost-Effectiveness**

This criterion relates to the extent to which the total budget adequately supports the project and is cost effective. Elements considered include the necessity and reasonableness of costs to carryout project activities and achieve project objectives; the appropriateness of budget allocations between the applicant and any collaborating institution(s); the adequacy of time committed to the project by key project personnel; and the degree to which the project maximizes the use of limited resources, optimizes value for the dollar, achieves economies of scale, leverages additional funds, and focuses expertise and activity on high-priority education, research or outreach/extension.

#### **C. Conflicts of Interest and Confidentiality**

During the peer evaluation process, we take extreme care to prevent any actual or perceived conflicts of interest that may impact review or evaluation. See [http://www.nifa.usda.gov/business/competitive\\_peer\\_review.html](http://www.nifa.usda.gov/business/competitive_peer_review.html) for further information about conflicts of interest and confidentiality as related to the peer review process.

#### **D. Organizational Management Information**

Specific management information relating to an applicant shall be submitted one-time, with updates on an as-needed basis. This requirement is part of the responsibility determined prior to the award of a grant identified under this RFA, if such information has not been provided previously under this or another NIFA program. We will provide you copies of forms recommended for use in fulfilling these requirements as part of the pre-award process. Although an applicant may be eligible based on its status as one of these entities, there are factors that may exclude an applicant from receiving federal financial and nonfinancial assistance and benefits under this program (e.g., debarment or suspension of an individual involved or a determination that an applicant is not responsible based on submitted organizational management information).

#### **E. Application Disposition**

An application may be withdrawn at any time before a final funding decision is made regarding the application. Each application that is not selected for funding, including those that are withdrawn, will be retained by TCRAE for a period of three years.

## **PART VI—AWARD ADMINISTRATION**

### **A. General**

Within the limit of funds available for such purpose, the NIFA awarding official shall make grants to those responsible, eligible applicants whose applications are judged most meritorious under the procedures set forth in this RFA. The date specified by the NIFA awarding official as the effective date of the grant shall be no later than September 30 of the federal fiscal year in which the project is approved for support and funds are appropriated for such purpose, unless otherwise permitted by law. The project need not be initiated on the grant effective date, but as soon thereafter as practical so that project goals may be attained within the funded project period. All funds granted by NIFA under this RFA may be used only for the purpose for which they are granted in accordance with the approved application and budget, regulations, terms and conditions of the award, applicable federal cost principles, USDA assistance regulations, and NIFA General Awards Administration Provisions at 7 CFR part 3430, subparts A through E.

### **B. Award Notice**

The award document will provide pertinent instructions and information including, at a minimum, the information described in [2 CFR 200.210](#).

See <http://www.nifa.usda.gov/business/awards/awardterms.html> to view current NIFA award terms and conditions.

### **C. Administrative and National Policy Requirements**

Several federal statutes and regulations apply to grant applications considered for review and to project grants awarded under this program. These may include, but are not limited to, the ones listed on the NIFA web page – <http://nifa.usda.gov/federal-regulations>.

NIFA Federal Assistance Policy Guide—a compendium of basic NIFA policies and procedures that apply to all NIFA awards, unless there are statutory, regulatory, or award-specific requirements to the contrary—is available at <http://nifa.usda.gov/policy-guide>.

### **Responsible and Ethical Conduct of Research**

Refer to Part II, D for more information.

### **D. Expected Program Outputs and Reporting Requirements**

The output and reporting requirements are included in the award terms and conditions (see <http://www.nifa.usda.gov/business/awards/awardterms.html> for information about NIFA award terms). If there are any program or award-specific award terms, they will be identified in the award.

## **PART VII—AGENCY CONTACT**

Applicants and other interested parties are encouraged to contact:

**Programmatic Contact –**

Erin Riley  
National Program Leader  
Division of Community and Education  
Institute of Youth, Family and Community  
National Institute of Food and Agriculture  
U.S. Department of Agriculture, Stop 2250  
1400 Independence Avenue, SW, Washington, DC 20250  
Phone: 202-690-0402  
Email: [erin.riley@nifa.usda.gov](mailto:erin.riley@nifa.usda.gov)

**Administrative/Business Contact –**

Susan Bowman; Branch Chief; Awards Management Division  
National Institute of Food and Agriculture  
U.S. Department of Agriculture; STOP 2240  
1400 Independence Ave., SW  
Washington, DC 20250-2251  
Phone: 202-401-4324  
Email: [sbowman@nifa.usda.gov](mailto:sbowman@nifa.usda.gov)

## **PART VIII—OTHER INFORMATION**

### **A. Use of Funds; Changes**

#### **1. Delegation of Fiscal Responsibility**

Unless the terms and conditions of the award state otherwise, awardees may not in whole or in part delegate or transfer to another person, institution, or organization the responsibility for use or expenditure of award funds.

#### **2. Changes in Budget or Project Plans**

In accordance with [2 CFR 200.308](#), awardees must request prior approval from NIFA for the following program or budget-related reasons:

- (i) Change in the scope or the objective of the project or program (even if there is no associated budget revision requiring prior written approval).
- (ii) Change in a key person specified in the application or the federal award.
- (iii) The disengagement from the project for more than three months, or a 25 percent reduction in time devoted to the project, by the approved project director or principal investigator.
- (iv) The inclusion, unless waived by the federal awarding agency, of costs that require prior approval in accordance with 2 CFR 200 Subpart E—Cost Principles of this part or 45 CFR Part 75 Appendix IX, “Principles for Determining Costs Applicable to Research and Development under Awards and Contracts with Hospitals,” or 48 CFR Part 31, “Contract Cost Principles and Procedures,” as applicable.
- (v) The transfer of funds budgeted for participant support costs as defined in §200.75 Participant support costs to other categories of expense.
- (vi) Unless described in the application and funded in the approved federal awards, the subawarding, transferring or contracting out of any work under a federal award, including fixed amount subawards as described in §200.332 Fixed amount subawards. This provision does not apply to the acquisition of supplies, material, equipment, or general support services.
- (vii) Changes in the approved cost-sharing or matching provided by the non-federal entity.
- (viii) The need arises for additional federal funds to complete the project.

The awardee will be subject to the terms and conditions identified in the award. See <http://www.nifa.usda.gov/business/awards/awardterms.html> for information about NIFA award terms.

### **B. Confidential Aspects of Applications and Awards**

When an application results in an award, it becomes a part of the record of NIFA transactions, available to the public upon specific request. Information that the Secretary of Agriculture determines to be of a confidential, privileged, or proprietary nature will be held in confidence to the extent permitted by law. Therefore, any information that the applicant wishes to have

considered as confidential, privileged, or proprietary should be clearly marked within the application. We will retain for three years a copy of an application that does not result in an award. Such an application will be released only with the consent of the applicant or to the extent required by law. An application may be withdrawn at any time prior to the final action thereon.

### **C. Regulatory Information**

This program is not subject to the provisions of Executive Order 12372, which requires intergovernmental consultation with state and local officials.

Under the provisions of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35), the collection of information requirements contained in this notice have been approved under OMB Document No. 0524-0039.

### **D. Definitions**

Refer to [7 CFR 3430, Competitive and Noncompetitive Non-formula Financial Assistance Programs--General Award Administrative Provisions](#), for applicable definitions for this NIFA grant program.

### **E. Materials Available on the Internet**

Tribal College Research Grant program information will be made available on the NIFA website at <https://nifa.usda.gov/funding-opportunity/tribal-colleges-research-grants-program>. The following are among the materials available on the web page:

1. Requests for Applications
2. TCRAE Abstracts of Funded Projects